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ALUMNAE FEEDBACK ANALYSIS REPORT – 2020 – 2021

The suggestions of the alumni are highly important, and their thoughts support in improving the facilities and employability. In the academic year 2020–2021, the department alumnae coordinator collected the structured feedback analysis, and the combined alumnae response is shown in Table 1 and Figure 1.

S. NO	COMPONENT Curriculum is adequate to meet the industry / profession needs	EXCELLENT (%)	VERY GOOD (%) 5	GOOD (%)	SATISFACTORY (%)	POOR (%)
2	Course curriculum fulfills my expectations	92	5	3	0	0
3	Electives offered are supportive to the core papers	85	15	0	0	0
4	Value education imparted in the institution has influenced my character	75	20	5	0	0
5	Courses included in the curriculum for communication & interpersonal skill development	90	10	0	0	0
6	Opportunity provided by the college for managerial & leadership skill development	95	5	0	0	0
7	Faculty encouragement in students learning process	90	10	0	0	0
8	Institution ambience & infrastructure facilities	85	15	0	0	0
9	Motivation to participate in social service initiatives	85	10	5	0	0
10	Curriculum provided me a base for pursuing higher education / research	90	10	0	0	0



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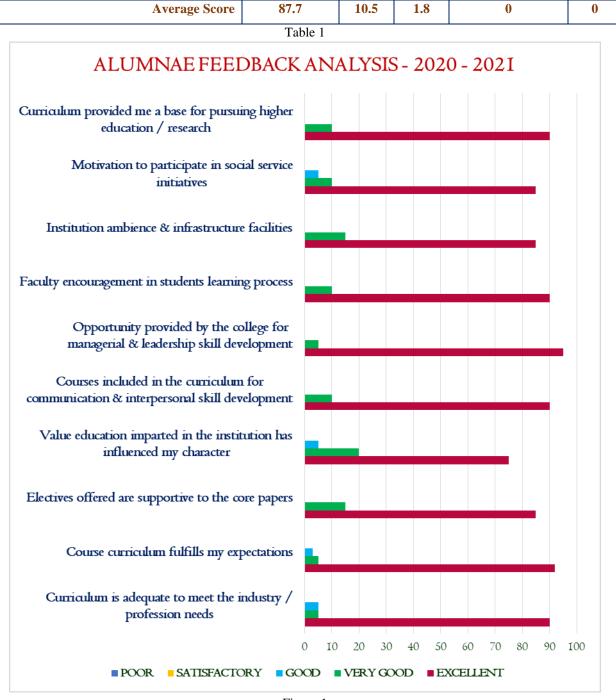


Figure 1



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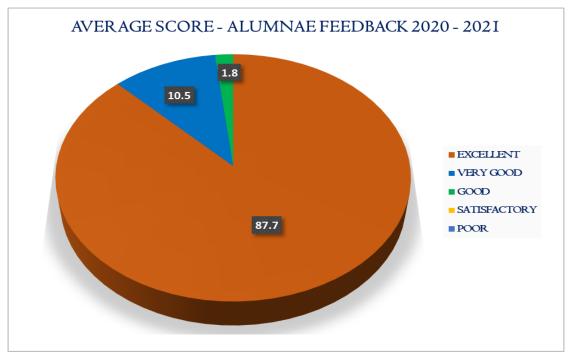


Figure 2

On an average 87.7% alumni are Excellent 10.5% are Very Good and 1.8 % are Good with the ongoing syllabus, faculty and institution ambience of our college. The same is depicted pictorially in Figure.2

Alumnae Feedback Analysis Report

The recommendations made by the alumnae listed below are as follows.

- Pre-defined learning outcomes must be transformed
- The introduction of IPR, Innovation, and Entrepreneurship classes as self-study or skill-enhancement programmes.
- It should be encouraged for postgraduate students to send their articles to reputable journals.
- Industry-focused practice can be provided for professional training.

At the departmental level, alumnae input is evaluated, and appropriate actions are then taken. Additionally, the recommendations were examined at the institutional level for every program, and necessary steps were made in the IQAC meeting.



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Conclusion

Our college is able to make improvements to the academic environment as a result of the feedback analysis from various stakeholders. This ensures that everyone has access to a world-class education.



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EMPLOYER FEEDBACK ANALYSIS REPORT - 2020 - 2021

Employer feedback enables easy flexibility in programme design and development to match the personal and professional requirements of both students and companies. The placement cell collected all of the employer feedback forms. The responses were compiled, and the results are shown graphically in Table.1 and Figure.1.

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	Skill based curriculum	75	10	10	5	0
2	Knowledge based curriculum	80	10	5	5	0
3	Value based curriculum	65	20	10	5	0
4	Employability based curriculum	85	15	0	0	0
5	Language proficiency skills	70	15	10	5	0
6	Managerial & leadership skills	65	20	15	0	0
7	Attitude & adaptability	60	25	15	0	0
8	Overall rating of our institution	60	15	25	0	0
	Average Score	70	16.25	11.25	2.5	0



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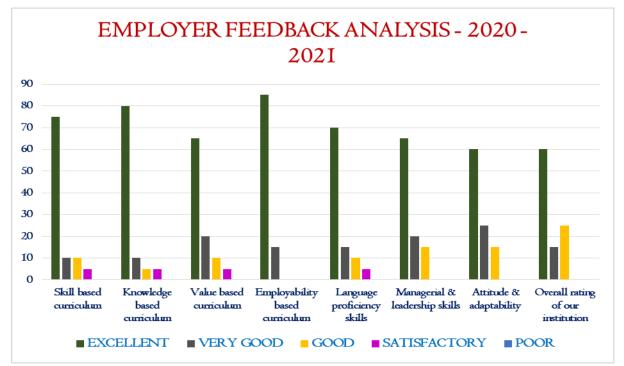


Figure 1

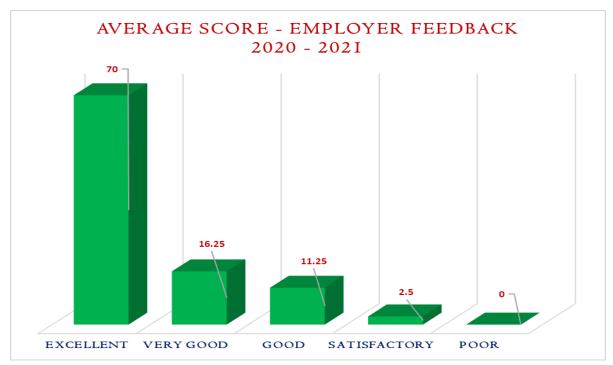


Figure 2



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On an average 70% of them are Excellent, 16.25% are Very Good, 11.25% are Good and 2.5% are Satisfactory with the current prospectus of the programme and the same is represented in Figure 2

Employer Feedback Analysis Report

These are the recommendations made by the companies who are listed below.

- The most recent updates should be included in every course's curriculum, and students should be educated of them.
- Encourage the students to use articles from national and international publications to help them learn and comprehend the subject material.

At the departmental level, the employer feedback is examined, and appropriate actions are then made. Additionally, the IQAC meeting covers curriculum feedback suggestions, which are then examined at the institutional level for every programme and the necessary steps are then taken.

Conclusion

One of the most important factors in the growth of the teaching and learning process is the curriculum, which necessitates a regular, ongoing assessment system. To ensure that our institute's students receive a world-class education, all stakeholders must provide feedback based on need or meet certain expectations.



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FACULTY FEEDBACK ANALYSIS REPORT – 2020 – 2021

In order to enhance the quality of the pedagogy strategies used, the course content, course materials, student achievement, and research activities, curriculum feedback is collected from each course handled faculty for every academic year. All the feedback forms for teachers were collected from different departments, the responses were combined, and the results are shown graphically in Table 1 and Figure 1.

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	Curriculum is up-to-date, need based & application oriented	90	7	3	0	0
2	Electives offered are supportive to the core papers	93	7	0	0	0
3	Board of studies (BOS) ensures that current trends are included in syllabus with relevance to industry	85	15	0	0	0
4	Course outcomes contributes to the fulfillment of program outcomes	90	10	0	0	0
5	Entrepreneurship courses in our curriculum design focuses students on the launching and running of businesses	50	30	20	0	0
6	OBE attainment of your course / programme	80	20	0	0	0
7	Opportunity to contribute / participate in various committees, FDPs, Conferences and Workshops	80	10	10	0	0
8	Learning opportunities for your career advancement in the institution	95	5	0	0	0
	Average Score	82.875	13	4.125	0	0



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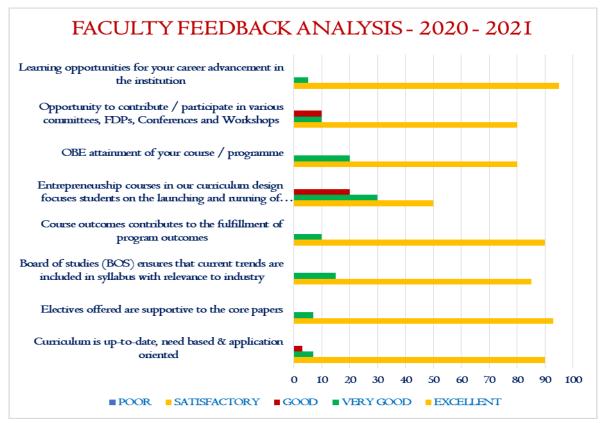


Figure 1

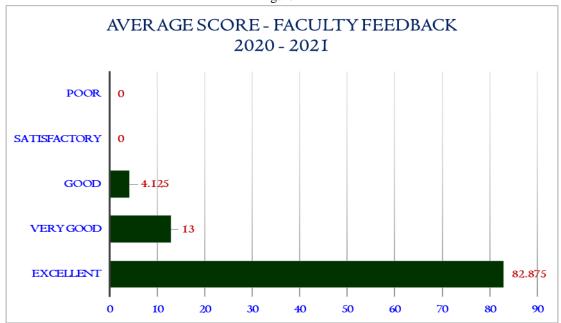


Figure 2



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On an average 82.875% of them are Excellent, 13% are Very Good and 4.125% are Good with the current prospectus of the programme and the same is represented in Figure 2.

Faculty Feedback Analysis Report

The recommendations made by the faculties listed below are as follows.

- It is possible to promote skill-based education in place of outcome-based education.
- Faculty with a choice-based approach can be used.
- To raise knowledge of intellectual property rights and thus increase the number of patents.
- Consultations between faculty and students can be motivated

Conclusion

One of the most important factors in the development of the teaching and learning process is the curriculum, which calls for a regular system of constant evaluation and feedback. To provide students at our college with a world-class curriculum, all stakeholders must provide feedback based on need or meet expectations.



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STUDENT FEEDBACK ANALYSIS REPORT – 2020 – 2021

Quality is benchmark on road to success and thus improvement scope is bound to be there in any system. Feedback analysis is one of the qualitative initiatives of our system that will be continuously in cooperated and to provide satisfaction to stakeholders. The structured feedback questionnaire forms were issued manually and their responses were collected and consolidated, which is shown in Table 1 to 4 and Figure 1 to 8 respectively.

FACULTY & SUBJECT

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	Does the teacher come prepared with the lesson?	75	25	0	0	0
2	Does the teacher present the lessons clearly and orderly?	80	20	0	0	0
3	Is the teacher capable of keeping the class under control?	85	15	0	0	0
4	Does the teacher generate interest in the subject?	90	10	0	0	0
5	Does the teacher help the students to clear doubts in / out of the class?	88	12	0	0	0
6	Is the teacher regular and punctual?	98	2	0	0	0
7	Does the teacher encourage the students for self-development?	83	17	0	0	0
8	Does the teacher remind you about your responsibility to the institution?	80	20	0	0	0
9	Does the teacher evaluate papers correctly?	99	1	0	0	0
10	Does the teacher use Blackboard / LCD / Projector effectively?	95	5	0	0	0



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11	Do you have sufficient equipment's for successful completion of your practical?	90	10	0	0	0
12	Does the teacher help to clear the doubts?	88	12	0	0	0
13	Do you feel comfortable to work in the lab?	85	15	0	0	0
14	How do you feel about the class room facility in the college?	98	2	0	0	0
15	How do you feel about internal communications in the college?	96	4	0	0	0
	Average Score	88.67	11.33	0	0	0

Table 1



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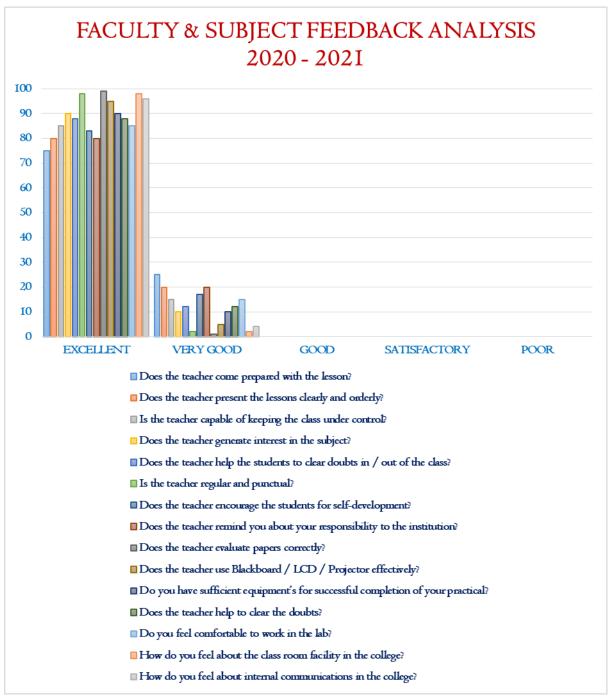


Figure 1



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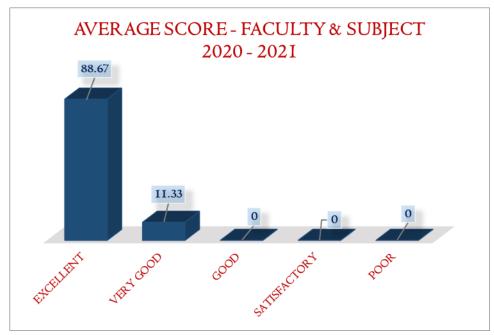


Figure 2

On an average 88.67% of them are Excellent and 11.33% are Very Good with the current faculty and curriculum of the programme and the same is represented in Figure 2.

LIBRARY

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	Whether the required books are available in the library?	95	5	0	0	0
2	Whether the arrangements of the book in the library helpful?	83	17	0	0	0
3	Are you allowed to access the library books easily?	98	2	0	0	0
4	Whether library working hours is sufficient?	92	8	0	0	0
	Average Score	92	8	0	0	0

Table 2



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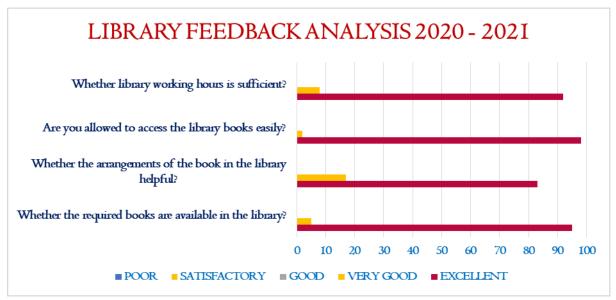


Figure 3

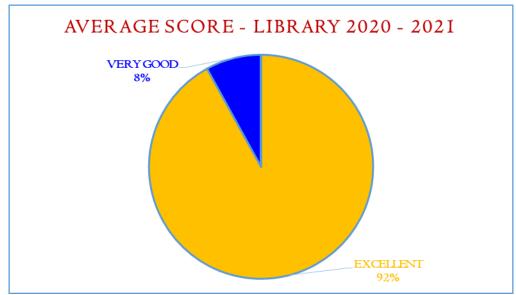


Figure 4

On an average 92% of them are Excellent and 8% are Very Good with the current competence of the library and the same is represented in Figure 4



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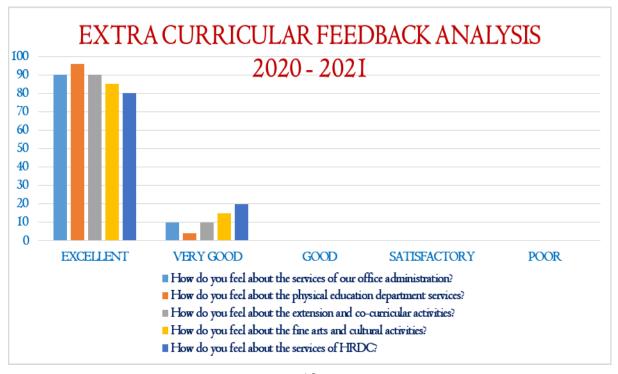
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EXTRA CURRICULAR

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	How do you feel about the services of our office administration?	90	10	0	0	0
2	How do you feel about the physical education department services?	96	4	0	0	0
3	How do you feel about the extension and co-curricular activities?	90	10	0	0	0
4	How do you feel about the fine arts and cultural activities?	85	15	0	0	0
5	How do you feel about the services of HRDC?	80	20	0	0	0
	Average Score	88.2	11.8	0	0	0

Table 3





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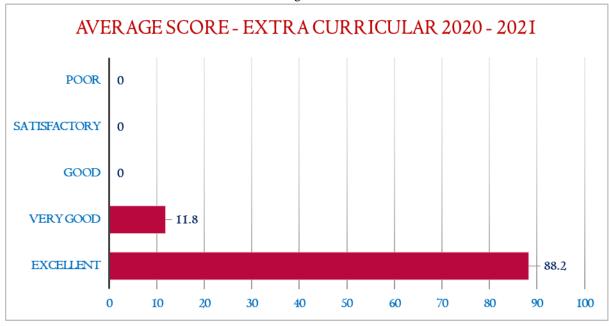


Figure 6

On an average 88.2% of them are Excellent and 11.8% are Very Good with the current extracurricular activities of the college and the same is represented in Figure 6.

HOSTEL & TRANSPORT

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	Does the infrastructure of the hostel assure you a good living environment?	98	2	0	0	0
2	Is water facility adequate in your hostel?	99	1	0	0	0
3	Does your hostel mess provide you with hygienic, tasty and variety food on all days?	88	12	0	0	0
4	Does your hostel warden help you in making your say in hostel comfortable?	99	1	0	0	0



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5	Do you feel comfortable to travel in the college bus?	81	19	0	0	0
6	Is the bus regular on all working days?	95	5	0	0	0
	Average Score	93.33	6.67	0	0	0

Table 4

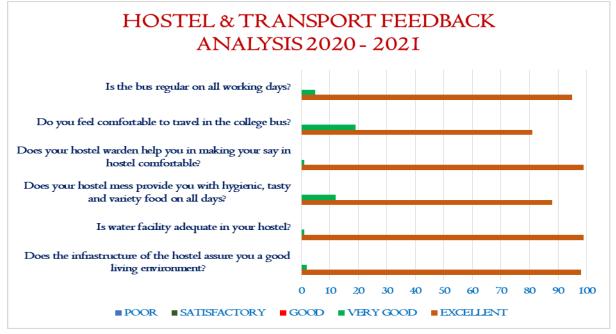


Figure 7



Figure 8



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On an average 93.33% of them are Excellent and 6.67% are Very Good with the current ambience of Hostel and Transport and the same is represented in Figure 8.

Student Feedback Analysis Report

The following list contains the student recommendations from various departments.

- Interdisciplinary courses can be included in PG programme.
- Suggested to provide ICT enabled classrooms.
- Virtual lab can be set up so that students can learn from anywhere at any time.

Conclusion

The feedback from the stakeholders is collected by IQAC, thoroughly examined, and then given to the appropriate departments for further action with management permission.



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